

Activity 4
Self and group assessment

What did your group decide?	
How did you come up with possibilities on how to spend the money?	
How did you feel about the decision?	
Reflection – will this decision suit everyone? If not who will it suit?	
Reflection – what could a member of the class do if they didn't like the decision at this stage?	



Activity 4

Summary chart: Models of decision-making role-plays.

Group Number	Describe how their decision was made	Rank the decision out of 5 for:			Total (out of 15)
		The way it was decided was fair. (5)	People were happy with the result. (5)	It was quick. (5)	
1					
2					
3					
4					
5					

The decision making model I ranked the highest was... because...

The decision making model that I think would be best for the most people is...



Activity 4

Group 1

Teachers at your school are concerned about some students who are bringing toy guns from home. Your group has been asked to decide if toy guns should be allowed at school.

Model of decision making to use: All group members write their names on a piece of paper and put into a box/hat. Draw out the name of one person who will then make the decision about toy guns.

Create a role-play showing how the decision was made using this model and what happens.

Group 2

Teachers at your school are concerned about some students who are bringing toy guns from home. Your group has been asked to decide if toy guns should be allowed at school.

Model of decision making to use: The teacher decides for you – one student will need to act the teacher.

Create a role-play showing how the decision was made using this model and what happens.

Group 3

Teachers at your school are concerned about some students who are bringing toy guns from home. Your group has been asked to decide if toy guns should be allowed at school.

Model of decision making to use: Discuss the issue and vote on whether students should have toy guns at school. The majority (most votes) wins.

Create a role-play showing how the decision was made using this model and what happens.

Group 4

Teachers at your school are concerned about some students who are bringing toy guns from home. Your group has been asked to decide if toy guns should be allowed at school.

Model of decision making to use: Discuss the issue and arrive at a decision you all agree with – do not use voting.

Create a role-play showing how the decision was made using this model and what happens.

Group 5

Teachers at your school are concerned about some students who are bringing toy guns from home. Your group has been asked to decide if toy guns should be allowed at school.

Model of decision making to use: As a group, choose one or more students to represent you to make your decision. This person or group can choose how s/he/they wish to represent you.

Create a role-play showing how the decision was made using this model and what happens.

