

Activity 7

Three Level Learning Guide Change Agent A

Level 1

A 12 year old saved What's up
 Shonam Reddy started a petition
 Shonam gathered about 800 signatures
 White Pages also has offered to help out
 The executive director of Kids Help is Grant Top
 What's up started in 2003

Evidence/Line No.

T/F
 T/F
 T/F
 T/F
 T/F

Level 2

1. What did Shonam do to bring about change?
2. What is the purpose of What's up?
3. What will the White Pages do to help?

Level 3

1. What do you imagine motivated Shonam to help What's up?
2. What could What's up do to make sure they keep their funding levels high in the future?
3. List the characteristics of a change agents like Shonam – what does she have in her personality to encourage her to take action?

Three Level Learning Guide Change Agents B

Level 1

The Calico Kids design clothes
 The Calico kids worked to improve the environment
 Calico bags can only be used once
 The school also has "Plastic wrap free Fridays"
 Room five won the Rimu award

Evidence/Line No.

T/F
 T/F
 T/F
 T/F

Level 2

1. What were the students concerned about?
2. What impact would their action have on the local area?
3. How did the group encourage others to join in the school?



Level 3

1. How could one of the ideas be used at your school?
2. Design an enviro logo for a calico bag.

Three Level Learning Guide Change Agent C

Level 1	Evidence/Line No.
Samantha Smith wrote to the Russian President	T/F
Samantha came from the UK	T/F
Samantha was worried about nuclear war	T/F
Mr Gorbachev wrote an e-mail to Samantha	T/F
Samantha became very famous	T/F
She wrote a book about her experiences	T/F
She now works in a university in the USA	T/F

Level 2

1. Why was Samantha concerned about the world situation?
2. What impact do you think she would have had on children in the USA?
3. Would her death have increased or decreased her mission and profile? Why?
4. What were the main tools she used to bring about change?

Level 3

1. How could Samantha be described as an activist?
2. What other issues are there currently in the world that children could write to world leaders about?
3. Write a letter about one of these issues to a world leader of your choice.

2 It's your move!

All levels

In your community are a huge number of issues that could require action. . It may be an issue about the environment, safety, student rights etc. To reinforce the idea of participation in society and the ability of students to make a positive change in their own communities, consider working through the following steps in an Action Plan with the students in groups, or choosing an issue and working as a whole class.

Alternatively, invite someone who has made a change in your community and prepare questions to work out what they did and why.



Activity 7
Our Action Plan

Outline an issue or problem in your community that requires action.
Describe what the issue/problem and what your (value) position on the issue is (for example, a polluted stream that you think needs cleaning up).

Who is affected by this issue? (individuals and groups)

- 1.
- 2.
- 3.
- 4.

Put a tick by those who agree with you.

What do these people/groups need to think, feel or do to help or at least not hinder you?

What are the best ways of talking/communicating with those who do not agree with you?

Who are the people who can make a change in this issue? (i.e. the people in power/ those who can make decisions?)

Consider:

- ✔ what do they think now;
- ✔ what is our common ground;
- ✔ what would I like them to think;
- ✔ what can we say or do that will help them change their mind or let us meet in the middle?
- ✔ What are the best ways of talking/communicating with them?

We know we will be partly successful if...

We know we will be really successful if...

Tools that we could use for action: e.g. asking to meet with them, starting a questionnaire, writing a letter, gaining support from others, researching possible solutions, protest.

What could be the consequences of our actions?
 How would we deal with these?



Our Action Plan, based on what we know about the other groups affected and the people we want to make a decision:

1

2

3

4

