

Links to social inquiry approach	Activities	Formative assessment opportunities
	<p>Section Twelve: Key Concepts about our system of Government</p> <p>Each learner receives their exit cards and concept targets completed throughout the unit.</p> <p>Activity One: Spotting the changes</p> <p>Learners line up their concept targets and look for changes that have occurred. They should consider:</p> <ul style="list-style-type: none"> • What concepts were in the outer rings that have moved towards the centre? • What concepts were in the centre rings and moved outwards? • What concepts did I add as my learning developed? 	<p>Look to see what concepts have moved from the outer rings to the inner rings, and what changes are occurring in the learners' thinking about decision making compared to Section Five.</p>
	<p>Activity Two: Communicating my learning</p> <p>Learners create an A3 poster to communicate their learning. On the poster learners display a selection of concept targets to show how their use of concepts has changed throughout the unit. Using the exit cards (and/or bookwork), learners can annotate the concept targets to provide an explanation of a concept or conceptual understanding.</p>	