

Links to social inquiry approach	Activities	Formative assessment opportunities
	<p>Section Three: Key concepts about participating in an election</p> <p>Big Idea: Voting in a national election is one way that people can have their say about issues that affect their community</p> <p>Activity One: why is it important to enrol to vote</p> <p>What you need:</p> <ul style="list-style-type: none"> • Cloze Activity resource provided (graphic organiser, page 34) <p>Learners complete the cloze activity to gain a brief understanding of enrolling to vote. Learners should then discuss why it is important to enrol to vote.</p>	<p>Look for learners developing understandings about the relationship between enrolling and voting.</p>
<p>Finding out information:</p> <p><i>What must I do to participate in an election?</i></p> <p><i>How can I ensure my family, whānau and community have their say at an election?</i></p>	<p>Activity Two: Activity Two: Enrol to vote</p> <p>What you need:</p> <ul style="list-style-type: none"> • Enrolment forms (available from the Electoral Commission) <p>Contact your local Registrar of Electors from the Electoral Commission to speak about enrolling to vote.</p> <p>Following the visit, learners can discuss why it is important to enrol and how they can encourage their family, whānau and community to enrol to vote.</p>	<p>Look for learners asking questions, seeking to gather information and background ideas.</p> <p>Look for learners seeking to participate and contribute in their communities.</p> <p>Look for learners beginning to understand the importance of balancing rights, roles, and responsibilities</p>