

Links to social inquiry approach	Activities	Formative assessment opportunities
<p>Finding out information: <i>How have people participated in Government?</i></p> <p>Exploring values and perspectives: <i>What viewpoints do people hold on participation in Government?</i></p>	<p>Section Four: Community issues that are important to others</p> <p>Big Idea: Community issues can be addressed through New Zealand’s system of Government</p> <p>Activity One: Survey</p> <p>What you need:</p> <ul style="list-style-type: none"> • A survey about how people are represented in government (graphic organiser provided, page 36). <p>Have learners answer the survey themselves. Then ask the learners to survey two or three members of their whānau and/or local community. They do not record the names of the people they survey.</p> <p>In the learning environment, learners collate all of the results. In groups, learners discuss what their results tell us about:</p> <ul style="list-style-type: none"> • People’s and groups’ beliefs about government, participation and elections • People’s and groups’ experiences with government. <p>Each learner writes three or four statements about what their results tell them about these points. They can put them on separate cards and attach them to a wall (post-its can be used) to illustrate different people’s understandings. These will be referred to in later learning activities.</p>	<p>Look for learners relating key concepts to the patterns/results from the survey.</p> <p>Encourage learners to make connections to their own lives by using the knowledge and experiences of adults from their whānau and community.</p> <p>Look for learners making generalisations about the data they have collected in their survey. Are they able to use key concepts in these generalisations?</p>

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	<p>Exit card (see page 5 for explanation of this strategy):</p> <p>Each learner completes their own exit card.</p> <p>This exit card could include the following statement for learners to complete:</p> <ul style="list-style-type: none"> • Two concepts that link to my survey results are ... because ... <p>Collect the card from each learner at the end of the lesson.</p>	<p>Look for learners developing ideas about participation in government.</p> <p>Look for shifts occurring in learners' perceptions of their use of concepts.</p>